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23 SEP 2008

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Ecoaccess Customer Service Unit
Environmental Protection Agency
PO Box 15155
City East
Qld. 4002

8 September 2008

Dear Sirs,

Re: Pinkenba State School

Please find attached an application form and associated documents to register the Pinkenba State School on the Queensland Heritage Register.

This historic school is now facing closure in the near future, by Education Queensland: and the Residents of Pinkenba are anxious that the building, and its history be preserved.

The School has been an important part, and focal point, of the Community since its founding in 1875. While the residents understand the actions of Education Queensland, and the reasons for its closure. It is felt essential that the building and its environs be maintained as a Queensland Treasure and Community asset.

Its Heritage listing would be an important step in the preservation of the building for future generations to study and enjoy.

Yours Sincerely

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President - Pinkenba Community Association Inc.

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environmental licences and permits

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Application form

Cultural Heritage

OFFICIAL USE ONLY

DATE RECEIVED

REGIONAL OFFICE

FILE REF

PROJECT REF

PERMIT REF

COMPLETE FORM

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Entry of a place in the Queensland Heritage Register

Important information for applicants

This form asks for details in relation to an application to enter a place in the Queensland Heritage Register, which is a decision of the Queensland Heritage Council pursuant to Section 35* of the *Queensland Heritage Act 1992*. Please read the information sheets and any guidelines included with your application kit to understand the environmental management and conservation issues, policies and procedures which relate to the proposal.

Applicants are required to lodge this form and all supporting information in duplicate

If you have queries about how to complete this form correctly or need guidance contact the help desk on **1300 368 326**.

1. Applicant details

FAMILY NAME (OR CORPORATION NAME):		TITLE:
Prejudice the protection of an individuals		Protection of a
GIVEN NAME/S:		DATE OF BIRTH:
Prejudice the protection of an individuals		the protection of an indivi
RESIDENTIAL ADDRESS (OR REGISTERED BUSINESS ADDRESS FOR		POSTCODE:
sch4p3(3) Prejudice the protection of an individuals right to privacy		
TELEPHONE (BUSINESS HOURS):	MOBILE:	FACSIMILE:
Pre the protection of an indivi		
TELEPHONE (AFTER HOURS):	EMAIL:	
the protection of an indivi	(3) Prejudice the protection of an individuals right to	
POSTAL ADDRESS (WRITE 'AS ABOVE' IF THE SAME AS RESIDENTIAL/REGISTERED BUSINESS ADDRESS):		POSTCODE:
sch4p3(3) Prejudice the protection of an individuals right to privacy		

Entry of a place in the Queensland Heritage Register

2. Details of place

NAME OF PLACE AND/OR FORMER NAME	PINKENBA STATE SCHOOL N° 200		
STREET ADDRESS	EAGLE FARM RD PINKENBA QLD 4008		
REAL PROPERTY DESCRIPTION	LOT: PART PORTIONS PARISH OF TOOMBUL 1300	PLAN:	SL 1707
LOCAL GOVERNMENT AUTHORITY	BRISBANE CITY COUNCIL		
OWNERSHIP DETAILS	EDUCATION QUEENSLAND		

NB: The Queensland Heritage Act 1992 does not apply to Commonwealth-owned places. Therefore, the Queensland Heritage Council does not have the legal capacity to enter Commonwealth-owned places in the Queensland Heritage Register, and accordingly an application to enter a Commonwealth-owned place in the Queensland Heritage Register cannot be accepted.

What is your interest in the property?

AS PRESIDENT OF THE PINKENBA COMMUNITY ASSOCIATION INC. I HAVE AN INTEREST IN THE PRESERVATION OF THIS SCHOOL AS A VITAL PART OF THE COMMUNITY HERITAGE

Where the applicant is not the owner, has the owner been notified of this proposed nomination to the Queensland Heritage Register?

☐ YES

☒ NO

Application form

Entry of a place in the Queensland Heritage Register

3. The following information is required

Pursuant to s.4 of the *Queensland Heritage Regulation 2003*, an application must have the following information attached. If not, the application may be considered as invalid and returned to you for further information.

(You may wish to refer to the following brochures available from Cultural Heritage Branch, Environmental Protection Agency to help you in preparing your application: -
Researching a history of a place → *a guide for the public*; and
Nominating a place to the Queensland Heritage Register → *A-a step-by-step guide for the public*).

1	Adequately identify the place by reference to survey information or a suitable plan.
2	Contain a description of the place.
3	Contain a statement of the history of the place.
4	<p>Contain a statement explaining why the applicant considers the place is of cultural heritage significance and satisfies one or more of the following criteria pursuant to section 34(1) of the Queensland Heritage Act 1992:</p> <ul style="list-style-type: none"> (a) the place is important in demonstrating the evolution or pattern of Queensland's history; (b) the place demonstrates rare, uncommon or endangered aspects of Queensland's cultural heritage; (c) the place has potential to yield information that will contribute to an understanding of Queensland's history; (d) the place is important in demonstrating the principal characteristics of a particular class of cultural places; (e) the place is important because of its aesthetic significance; (f) the place is important in demonstrating a high degree of creative or technical achievement at a particular period; (g) the place has a strong or special association with a particular community or cultural group for social, cultural or spiritual reasons; or (h) the place has a special association with the life or work of a particular person, group or organisation of importance in Queensland's history.
5	The application should be accompanied by photographs or drawings of the place that support the required statement as mentioned above.

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ITEM 3.

3.1 LOCATION

The Pinkenba State School is located at the junction of Eagle Farm Road and Serpentine Road, Pinkenba 4008. Refer to Fig. 1 below.

3.2 DESCRIPTION

The building is in the form of the high set Queensland Colonial style of the 19th century. It was purpose built in 1875 with contributions from the Pinkenba Residents on land donated by a local Farmer. The original building is mainly unchanged, but additions were made in the late 19th and early 20th centuries. It is a timber frame construction with weatherboard cladding and an iron roof.

The interior comprises several classrooms with a Head Teachers office. It has covered exterior verandahs, which in some cases have been enclosed. The underneath is generally open with the exception of a small kitchen and utility room.

There is a detached toilet block and storeroom and several covered play areas.

The Camphor trees on the boundary with Eagle Farm Rd. were planted in the 1920's to commemorate those who served in World War One and are an important feature in the area.

The gated entry to the school was built just after World War two with contributions from the Pinkenba Residents; it is a Memorial to those who served from 1939 – 1945. The names of the Service People are listed on two plaques, one on each gatepost.

3.3 HISTORY

Pinkenba State School No. 200 opened with 47 Students on the 22nd. February 1875.

Built by Ebenezer Chapman, to a Suter design, on a large parcel of land donated for the purpose by Farmer McBride. The school has been in continuous use ever since.

A history of the school, and its children, was written in 2001 as a Centenary of Federation Project and coincided with the 125th anniversary of the school.

Written by Jennifer Munro, and titled Fighting Turtles, this excellent book gives a comprehensive history of the lives and times, not only of the school and its children, but of the Pinkenba area. Reference ISBN 0-958091-0-3 The Fighting Turtles Published 1st May 2002.

3.4 CULTURAL HERITAGE SIGNIFICANCE

- (a) The Pinkenba State School encapsulates the history of Queensland. Situated in a quiet backwater and founded only sixteen years after Queensland was declared independent from NSW. The school has seen the decline of the rural aspects of South East Queensland and the rise of Brisbane from a small Colonial city to a major modern metropolis. Industry has slowly moved into the area, and the Market Gardens and Orchards have disappeared.
- (b) The school is one of the last of the single Teacher schools in Queensland. It has been, and remains, a unique, part of Queensland's Cultural Heritage. It is largely unchanged and strongly demonstrates an aspect of working class Queensland that has been long lost in most other places.
- (c) The School by its very existence contributes significantly to our knowledge of Queensland history and provides a strong link to the past.

- (d) The School is a unique example of the kind of schoolhouse that was once commonplace in the towns and villages throughout Queensland. Many other schools have lost their original identity due to extensive modifications, or have been demolished and rebuilt.
- (e) Pinkenba School is aesthetically significant, as it stands alone on the original land provided by the community. It is surrounded by trees and open space and has a “presence” which enhances the whole area.
- (f) The School was once well known for its sporting prowess; and hosted many major Brisbane Schools sporting competitions in its extensive sports fields. Norman von Nida, the International Golfer, was once a Student at the school.
- (g) The School has played an important, and significant role, in the Pinkenba area. Continuing generations of residents have attended the School and the collective community memory goes back nearly as far as the School’s origin. The School has been, and still is used, as a Polling Station for Federal, State and Local elections.
The fact that the World War Two Memorial was placed at the School gate indicates the importance that the Residents placed upon the School. A perusal of the names on the War Memorials for both World Wars, and the School register, shows the continuous connection between the Village and the School.
It should be noted that the Pinkenba War Memorial is already listed (602453)

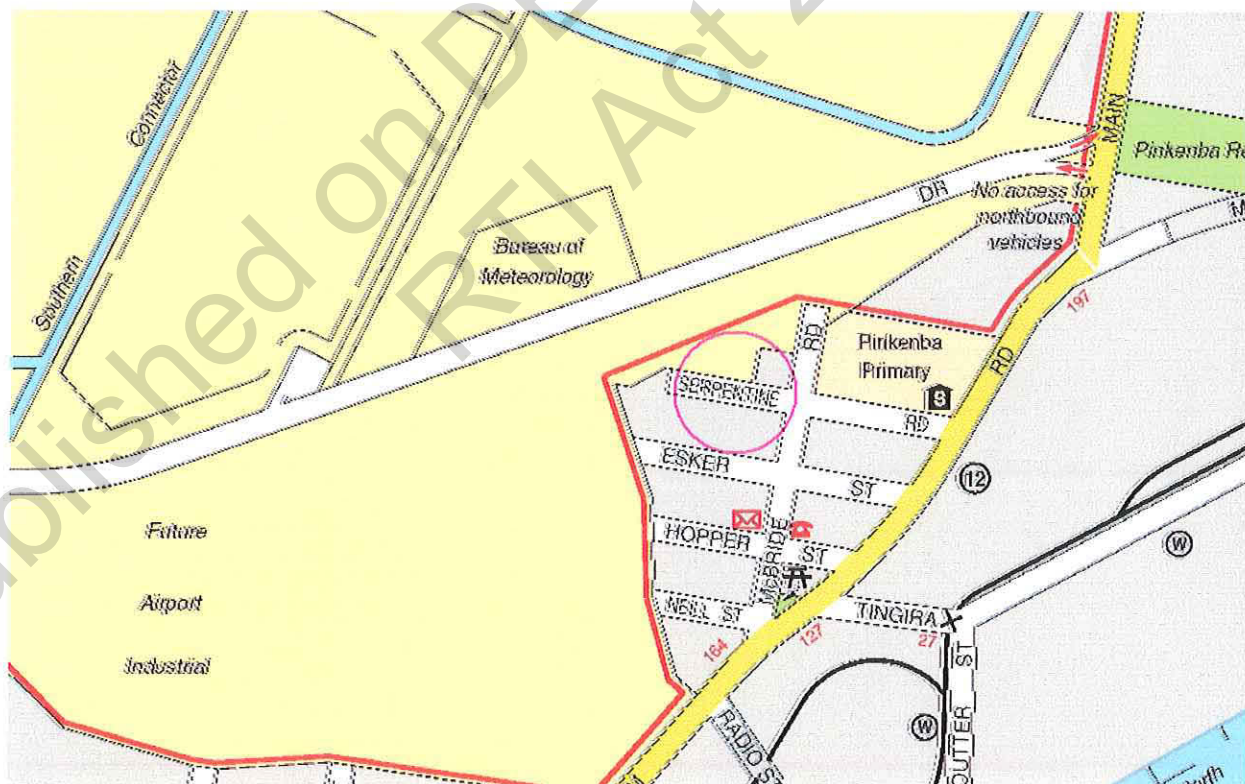


FIG. 1

LOCATION OF PINKENBA PRIMARY SCHOOL



SCHOOL GATES FROM EAGLE FARM RD

The Gate is a 1939 – 45 Memorial listing all those from Pinkenba who served



SCHOOL FROM THE NORTH



SCHOOL FROM THE WEST



SCHOOL FROM THE NORTH EAST



SCHOOL FROM EAST

Application form

Entry of a place in the Queensland Heritage Register

4. Declaration

Note: If you have not told the truth in this application you may be liable for prosecution under the relevant Acts or Regulations.

- I do solemnly and sincerely declare that the information provided is true and correct to the best of my knowledge and I make this solemn declaration conscientiously believing the same to be true and by virtue of the provisions of the *Oaths Act 1867*.
- I understand that all information supplied on or with this application form may be disclosed publicly in accordance with the *Freedom of Information Act 1992* and the *Evidence Act 1977*.

APPLICANT'S NAME
[Redacted] sch4p3(3) Prejudice the protection of an individuals right to privacy

APPLICANT'S SIGNATURE
[Redacted] 3) Prejudice the protection of an individuals right to

DATE
8 / 9 / 08

IF THE APPLICANT IS A CORPORATION, PLEASE INDICATE YOUR POSITION IN THE CORPORATION:

5. Applicant checklist

- ☒ Application form completed and signed (two copies to be submitted)
- ☒ Supporting information (no larger than A3 format) attached - refer page 3 (two copies to be submitted)

Please return your completed application kit to:

**Ecoaccess Customer Service Unit
Environmental Protection Agency**

PO Box 15155
City East
Queensland 4002.
Enquiries: 1300 368 326
Facsimile: (07) 3115 9600
Email: eco.access@epa.qld.gov.au

*References to section numbers in the *Queensland Heritage Act 1992* refer to Reprint No. 3 published on 8 July 2006. A full list of renumbered sections can be found in Endnote # 8 in the Act.



Queensland Government
Environmental Protection Agency

Queensland Heritage Act 1992 **Notice of Application – Proposed Entry**

Notification under s.38 *Queensland Heritage Act 1992*

Ref: HRN 602700

Ms Rachel Hunter
Chief Executive Officer
Department of Education, Training and the Arts
PO Box 15033
City East Qld 4002

Dear Ms Hunter

Re: Application to enter Pinkenba State School, Pinkenba in the Queensland heritage register.

The Environmental Protection Agency received an application on **23/09/2008**, to enter **Pinkenba State School** in the Queensland heritage register.

This application relates to the property at Eagle Farm Road, Pinkenba which comprises:

Lot	Plan
1200	SL1707

I understand that you are the owner of the place and enclose a copy of the application for your information.

This notification serves as the first step in the consideration of whether Pinkenba State School should be entered in the Queensland heritage register as a State Heritage place. A guide setting out the process for consideration of applications is enclosed.

The *Queensland Heritage Act 1992* provides opportunity for owners, local governments and other interested members of the community to make submissions to this Agency prior to a recommendation on the application being made by the Chief Executive Officer to the Queensland Heritage Council. The proposal is being advertised and submissions are now invited.

Any person or entity may give the Chief Executive a written submission in response to the application to enter Pinkenba State School in the Queensland heritage register on the basis that the place does or does not satisfy the cultural heritage criteria specified in the Act (refer to Guide 1 enclosed).

Submissions must be received by the Chief Executive before the close of business on the 03/11/2008, and should be forwarded to:

**The Site Registrar
Cultural Heritage
PO Box 15155 City East Q 4002**

Please note that the *Queensland Heritage Act 1992* (ss58 and 59) require property owners to give notice to the Chief Executive of:

- any proposed development at least 10 business days before an application is made for a development approval on the place; or
- any application for Development Approval on the place that has been made but not decided under the Planning Act within 10 business days from the receipt of this notice; or
- any existing Development Approval on the place within 10 business days from the receipt of this notice.

The Chief Executive invites comments from the Brisbane City Council in relation to this proposal, including notice of any development application or approvals current for this place.

If you would like to discuss the application further, please contact the Site Registrar.

b) Prejudice the protection of an individuals right

Nicole Mulholland
Manager
Strategy & Planning
Cultural Heritage

Enquiries:
The Site Registrar
Cultural Heritage
PO Box 15155 City East Q 4002
Ph. 07 3227 8542
Fax. 07 3227 7803
Email: heritage.registrar@epa.qld.gov.au

Enclosed:

- Application under s36 of the *Queensland Heritage Act 1992*.
- Guide 1: *The Assessment and Decision Process. Entry in or removal from the Queensland heritage register of a State heritage place.*
- Guide 2: *How will listing affect me?*



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30/09/08

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Manager
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Queensland Government
Environmental Protection Agency

Queensland Heritage Act 1992 Notice of Application – Proposed Entry

Notification under s.38 *Queensland Heritage Act 1992*

Ref: HRN 602700

Ms Jude Munro
Chief Executive Officer
Brisbane City Council
GPO Box 1434
Brisbane Qld 4001

Dear Ms Munro

Re: Application to enter Pinkenba State School, Pinkenba in the Queensland heritage register.

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Heritage Recommendation

602700

Queensland Heritage Act 1992

Pinkenba State School is recommended as:

- ☐ A place of State cultural heritage significance
☒ A place not of State cultural heritage significance

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Delegate Signature: 

Date:

4/2/2009

Delegate Name: Fiona Gardiner

Delegate position: A/Director, Cultural Heritage



Figure 1: Pinkenba State School

Place name	Pinkenba State School
Address	248 Eagle Farm Road, Pinkenba
RPD	Lot 1200 SL 1707
LGA	Brisbane City Council
Other listings	Heritage schedule to Brisbane CityPlan

Queensland Sub-Theme/s

09.01 providing primary schooling

Cultural Heritage Criteria

- ☐ a ☐ b ☐ c ☐ d ☐ e ☐ f ☐ g ☐ h

Assessment of significance

Cultural Heritage Criteria

criterion a
the place is important
in demonstrating the
evolution or pattern of
Queensland's history

Pinkenba State School, established in 1874-75 as the Boggy Creek School survives as evidence of the provision of state primary education in early Queensland agricultural settlements following the passing of the *Education Act of 1860*, the abolition of school fees in 1870, and the introduction of free compulsory secular education under the *1875 Education Act*. Extensions in 1895 (second classroom), 1897 (play shed), 1913 (raising of existing structure and further classroom) and 1956 (fourth classroom) reflect the pattern of development of the local district as Pinkenba metamorphosed from an agricultural settlement on the outskirts of Brisbane township to an industrial suburb of Greater Brisbane.

While the structures that reflect the development of the school and its community remain in situ, the importance of the place remains local. The development of the Pinkenba State School is not of such importance to Queensland's history that it satisfies the threshold for state-level historical significance.

criterion d
the place is important
in demonstrating the
principal
characteristics of a
particular class of
cultural places

Pinkenba State School with its sequence of classrooms (1875, 1895, 1913 and 1956) and play shed (1897) and its grounds - including the formal parade ground, pathways, sports areas and tennis court facilities built over several generations - demonstrates the principle characteristics of a small late nineteenth/early twentieth century Queensland primary school. The ongoing additions on the site demonstrate the evolution in educational philosophy in Queensland, in particular concern with the integration of student moral and physical well-being, reflected in an emphasis in the provision of adequate lighting and ventilation in classrooms from the 1890s, and on the provision of undercover recreation space in the form of play sheds (late nineteenth century) and building undercrofts (early twentieth century).

While the school structures are associated with a number of key phases in school design in Queensland and remain in situ, they have been altered over time. No one particular building remains important in illustrating the principal characteristics of its type. The place therefore does not satisfy the threshold for state-level typological significance.

History

The Pinkenba State School opened early in 1875 as the Boggy Creek School to service a developing farming area on the outskirts of Brisbane. The site contains several generations of timber school buildings and structures erected by the Department of Public Instruction and the Department of Public Works to meet the growing needs of the community and are representative of the developments in education policy in Queensland over time. The oldest building on site was constructed

in 1875 to a design attributed to Richard Suter. Another classroom was added in 1895 and a play shed was built in 1897. Further buildings were added in 1913 and 1956. The site also contains many mature trees, generally planted along the fence lines as part of Arbor Day celebrations over the years.

Boggy Creek is located to the east of the former Eagle Farm convict settlement which operated from the late 1820s and housed female prisoners between 1834 and 1839. Eagle Farm was subdivided for sale in 1842. Subdivisions in Boggy Creek began in the 1860s. By the late 1860s the Boggy Creek District supported dairying and small-scale cropping and fruit growing – including maize, fodder crops, bananas, grapes and sugar cane. Giles Randle operated a sugar mill on Sugarmill Road during the late 19th century. The Eagle Farm School opened in Gerler Road in 1864.

In 1860 Queensland introduced the Education Act which provided for a Board of General Education based on the system of National Education established originally in New South Wales in 1848. Financial aid ranged between half and two thirds of the cost of the school and students were expected to pay fees. Then in 1870 the government announced that education in Board schools would be free, with the government also paying for books and supplying school requisites. These developments may have influenced the residents of Boggy Creek to seek the establishment of a National School. The proposal had been a subject of discussion for eight years prior to the formation of a School Committee in September 1873. By July 1874 it had raised £100 towards the cost of a school building and teacher's residence. It petitioned the Board of General Education for a school to serve the 79 children from 22 families in the district, where 55 children were ready for school. The committee suggested that 10 acres be excised from Portion 95 as a school reserve, which was surveyed in September 1874. The Board of General Education sent plans to the committee for its approval. Ebenezer Chapman submitted the successful tender of £409.10s and was contracted in August 1874. (Chapman later built a number of significant buildings in Brisbane including the first Brisbane Exhibition building at Bowen Park and the QN Banks at Albion and Fortitude Valley.) The plans used for the Boggy Creek School were the same as that of the Logan Bridge (Loganholme) School designed by Richard George Suter and Annesley Wesley Voysey in 1873.

Richard George Suter was one of a number of private architects who designed school facilities for Queensland's government-assisted schools. Suter's designs were used between 1868 and 1875. Some designs between 1872 and 1874 were in partnership with Voysey. He developed a number of standard plans for country schools comprising timber with outside studding, and including regulated furniture designs. Suter's early timber schools were low-set, rectangular in plan with a porch and no verandas. From 1874 standardised plans were used by the Board and verandas were added to the front and rear. Suter and Voysey's plans for the Loganholme School had front and rear verandas and the school was clad in weatherboards. Suter left Queensland in early 1875, although his designs continued to influence his successors. By 1893 the responsibility for school design rested with the Department of Public Works.

Boggy Creek School opened on 22 February 1875 with 47 students. The Boggy Creek building was a one roomed timber structure 15' 9" by 29' 7" (4.8m x 9m) with front and rear verandas 7' (2.1m) wide. It was built 2' (0.6m) above the ground and had a timber shingle roof. A teacher's residence was built at the same time (no longer extant). The grounds included a playing field and pony paddock. In September 1875 the new Education Act was passed which introduced free education for 6-12 year olds and created the Department of Public Instruction following the abolition of the Board of

General Education. However, the school was already established, so the abolition of fees did not have any apparent effect on enrolments at that time. The school was now designated a State School rather than a National School. Ongoing maintenance and improvements of the school included the erection of hat rooms and lavatories on the back veranda in 1883, new kitchen for the school house in 1885 and repairs and painting in 1889.

Boggy Creek was renamed Myrtle by the Toombul Divisional Board in 1888, and school committee requested the school name be changed at that time also. While Myrtle remained a farming community, the establishment of the meatworks of the Australian Meat Export Company in September 1892 on the riverbank to the south of the school eventually led to an increase in population. The township of Pinkenba was surveyed and auctioned in October 1892, providing housing lots to potential factory workers. In July 1894 the Myrtle School hosted a meeting urging and extension of the Racecourse Railway to service the meatworks and the adjacent government explosives magazine. Approval was given in October 1895. The Pinkenba line opened on 1 September 1897. Cattle wharves to service the meatworks as well as coal handling facilities were completed during 1898. By 1899 the wharf was extended and passenger trains met overseas arrivals on steamers at Pinkenba wharf.

Continued growth spurred by the industrial development of the region led the school committee to approach the Department of Public Instruction early in 1894 for extensions to the school. Plans were drawn up by the end of the year. During 1893 the Department of Public Works had taken over the design of public schools. Classroom sizes were altered, desks rearranged and verandas widened as the architect trialled different designs to improve the light and ventilation of schools. The plans for the new additions to Myrtle School reflected these changes. The new structure was added to the southern wall of the original school, with this classroom at right angles to the 1875 building. Ventilation was improved with a Boyles roof ridge ventilator with windows on the gable ends with a sill height of 4' 6" (1.4m). The ceiling space was vented through timber louvres in the gable ends. The building was clad in pine chamfer boards. M. Doggett submitted the successful tender of £239.16s and construction was completed in September 1895. By 1902 the shingles on the old school and teacher's residence had decayed. Tenders were called to remove the old shingles and replace with a galvanised corrugated iron roof and undertake other maintenance in August 1903.

The establishment of the school grounds included the supply of fencing materials in 1877 to enclose its eastern section for the creation of a garden for the teacher and protection of many shade trees he had planted. Ongoing beautification of the site occurred with annual Arbor Day tree plantings. Fourteen shade trees were planted along the fence line of Eagle Farm Road in 1890 and a further 6 planted in 1891. The provision of covered play areas was introduced to Queensland in the 1870s. In February 1897 tenders were called for the construction of a play shed at the school. George Want was awarded the contract for £55 7s 6d. However the entire structure was sinking in the clay soil and extra sills had to be put onto all posts. The play shed was enclosed with dressed tongue and groove timber on the southern end in 1912 and used for extra teaching space while construction of a new classroom was underway.

Myrtle School was renamed Pinkenba in 1900.

The 1902 drought led to the closure of the meatworks for many months, which in turn led to a downturn in enrolments. The teacher noted that fourteen houses near the school were vacant by December. He reported that he expected things to improve in

January 1903 when the meatworks planned to re-open. The economic situation improved later with expansion of the wharves in 1910 to service the Orient Steamship Company's Royal Mail Steamers. Upstream at Luggage Point, the Metropolitan Water Sewerage Board constructed its sewerage treatment works in 1915.

By August 1911 the teacher requested further extensions to the school to accommodate up to 200 students. The plans reflect new ideas advocated by the newly appointed Medical Inspector of Schools Dr Eleanor Bourne. She was concerned with the relationship between child health and the classroom environment, particularly in relation to fresh air and lighting. She argued that the main lighting should come from the left and the south, and westerly lighting was unsuitable. She also suggested the enlargement of windows by lowering their sills, and improvements in ventilation. She advocated painting interiors with soft pastel colours which would diffuse light far better than the old buildings with stained timber interiors. The school inspector who assessed the building in September 1911 advocated repainting the interiors in light colours and the raising of the buildings because of persistent boggy conditions.

The much needed addition to the Pinkenba State School was constructed in 1913 and demonstrated Dr Bourne's emphasis on light and ventilation in school buildings. The project included the raising of the old school buildings to a height of 6' 6" (2m). This was in line with new Department of Public Works policy to provide play areas underneath schools and reduce the need for further play shed construction, but also because it improved ventilation. F. Stickler submitted the successful tender of £577. The project was completed in October 1913. This new building included continuous hinged 6 inch ventilation boards at the bottom of classroom walls combined with ducted ventilation in the ceiling to Boyles roof ventilators. Windows were in the northern and southern walls, thereby providing southern light and light from the left. The blackboard was situated on the eastern wall and the veranda on the western side shielded students from the afternoon sun. A health room was built into the southern side of the eastern veranda. This building had a Wunderlich compressed metal ceiling and internal walls of vertical tongue and groove timber. Part of the front veranda of the 1875 building was enclosed as a teacher's office at this time.

By 1915 residents living in Myrtletown about 3 miles (4.5km) to the north requested the construction of a school in their neighbourhood, specifically to service families of workers at the new sewerage works. Some Pinkenba families had indicated their intention to utilise this school. Myrtletown School was built in 1924 reducing Pinkenba numbers by 50.

During the 1920s improvements were made in the provision of sporting facilities on site. The cricket wicket was concreted in 1927 and the school committee built tennis courts in 1929. It is unclear whether the tennis shed was built at this time. Leading up to its silver jubilee celebrations in 1935 relief workers repaired fences, gardens and the tennis court.

Enrolments decreased during the 1930s because of a number of demographic factors. The eldest child of many families had completed school and there were no new enrolments. A new Roman Catholic School had opened at nearby Whinstanes and Catholic students had been sent there, while other students were sent to city schools. The closure of the meatworks in 1932 also affected enrolments. By 1939 Shirley's Fertilizers established a factory on the old meatworks site creating a new industry in the area.

The Pinkenba School's strategic location at the near the mouth of the Brisbane River presumably accelerated the decision to build an air raid shelter in December 1940, although every Queensland school was required to build slit trenches. A number of defence installation were later located in the Pinkenba/Myrtletown area including the RAN8 submarine boom defence between Bulwer Island and Fort Lytton, RAN 9 [QHR 602448] indicator loop and photoelectric beam station, RAN 10 Naval Stores, the Australian Landing Craft Depot and an American Army Camp. Pinkenba was the first school in the Brisbane metropolitan area to build an air raid shelter.

Post war additions to the site included the Memorial Gates on Eagle Farm Road (paid for through the efforts of the local Comforts Fund) and further additions and alterations to the school buildings. In October 1956 the Department of Public Works produced plans for an extra classroom to be added to the eastern side of the 1895 structure. These plans included the upgrading of the stumps and foundations of the existing building creating a new classroom on the eastern side of the 1895 structure and a library on the western side. The upgraded remodelled classroom included the removal of the old narrow hopper windows and their replacement with large banks of new hopper windows on the southern side and double hung sash windows on the northern side along the new verandas. These significantly increased the natural light levels to the classrooms. The plans indicate that these additions and alterations were carried out in early 1957. These improvements reflect the efforts of the Department of Public Works at the time, which endeavoured to provide maximum natural light and ventilation, with internal painting in pastel shades to improve class atmosphere. The elevated buildings also provided a sheltered basement which could be used for class activities involving free movement and sheltered recess space.

Following a change of government in August 1957, the Department of Public Instruction became the Department of Education. The appointment of former teacher Jack Pizzey as the Minister for Education led to a reassessment of the portfolio and subsequent increase in the education budget. Further notations to the 1956 plans indicate a number of subsequent improvements to the school up until 1959, including upgrades to foundations in 1958 and paved parade area in front of the 1875 building in 1959. Government policy at that time also aimed at improving the standard of teacher's residences, but as the Pinkenba School house had not been occupied by a teacher for some time it was sold and relocated sometime around 1962.

From the mid 1960s the population in Pinkenba began to fall. The decline in the farming community occurred as a result of industrial development which included a synthetic ammonia plant and the Amoco Oil refinery in 1966. In October 1968 a major expansion of Brisbane airport was announced covering 135 acres at Pinkenba. Residents were either resumed or moved away voluntarily following this announcement. The Pinkenba School which had 138 students in 1959 had only 82 enrolments by 1970. Nearby Myrtletown School closed in February 1971. Throughout the subsequent years enrolments remained at around 20 students. The school has been operating as a one teacher school since the mid 1980s. It had only 6 pupils by the end of 2008 and the school was mothballed at the end of fourth term. This does not mean permanent closure, and offers the opportunity to reopen the school in the future if the demographics of the area change.

Description

The Pinkenba State School is located at 248 Eagle Farm Road on the corner with Serpentine Road. The original school reserve comprised 10 acres (4.0468ha). However this area has been reduced over time and now comprises 3.9605ha. There is pedestrian entry from both roads with vehicle entry through the Memorial Gates in Eagle Farm Road. The four main stages of construction that have occurred on this site between 1875 and 1956 are well represented by the extant structures. The Classroom buildings are grouped together and can be accessed via a series of verandas and stairways. They are raised off the ground on tall concrete stumps and steel columns, creating a series of semi-enclosed and enclosed undercroft spaces with slab floors which are used for play and storage. The remaining service and sports building sit on concrete slabs on the ground.

The 1875 school building is located opposite the pedestrian gate on Eagle Farm Road and is rectangular in plan. It has a broken-back gable roof clad in corrugated iron, the ridge of which is oriented north-east to south-west. The exterior walls are clad in weatherboards. The front veranda has been partially enclosed creating a principal's office on the northern end. It has weatherboard exterior and sliding aluminium windows replacing the original louvres. The southern section has timber balustrade with lattice screening above and joins the veranda of the adjacent building. The interior is clad in vertical tongue and groove boards, fixed vertically on the walls. The covered form created by the ceiling lining consists of a central horizontal band running under the roof ridge and sloping sides. One original hopper window remaining on the southern wall as well as the door added in 1895. The northern side has 6-panelled hopper windows (1913), with a later external awning. The lower panes have been replaced with louvers. The rear veranda has been enclosed with weatherboards and also has aluminium framed louver windows. A staff kitchen is located in the northern end of this veranda. The southern end leads through to the 1895 addition. Steps at the rear lead to a grassed play area covered with a shade sail between the school building and the play shed. The new stumps on the 1875 building are pre-cast concrete on the perimeter with galvanised steel poles supporting the joists. The undercroft area is only enclosed at the front of the building with vertical overlapped timber.

The 1895 classroom with a galvanised iron gable roof is attached to the southern side of the 1875 building aligned at right angles to it, so that its veranda creates a passageway between the two buildings. The external eastern wall is clad in wide chamferboard. The remaining exterior was altered as part of the 1913 additions. This classroom is 33' by 18' (10m x 5.5m) with a 7' (2m) wide veranda and retains the internal tongue and groove linings on walls and ceilings, including the now disused ceiling vents. The roof ventilators have been removed and this section of the building is air conditioned. The bank of four pivoting windows with sunshade and a sill height of 4'6" (1.4m) on the western gable end remain, as does the timber framed louvres at the top of the gable which vented the ceiling.

The 1913 addition is located at the south west corner of the 1895 structure. It is 20' by 34' (6m x 10.3m) with 10' (3m) verandas on the eastern and western sides. It is clad in weatherboards with galvanised iron gable roof. Windows in the gable ends have sills 1 metre from the ground and contain 6 banks of 3 pivoting windows with external sun shades. The original pressed metal ceiling has been replaced with fibro sheeting. Vertical tongue and groove boards line the walls. A continuous hinged board or panel is located at floor level. The opening of these floor vents increased the air flow through the ceiling ventilators which no longer remain in this building. The ventilation flaps are

now blocked by the floor coverings. Two sets of elevated hopper windows in the veranda walls are situated 2.5 metres above floor level. The eastern veranda of this building linked directly through the 1895 building to the rear veranda of the 1875 building. It has timber balustrade and lattice panels on part of the eastern side. A health room is located in the southern end of the eastern veranda, with louvre windows. The south western veranda has a kitchen sink in the eastern corner with aluminium sliding windows and steps leading towards the western part of the school yard.

Much of the undercroft space of the 1913 building has been enclosed for storage using concrete walls on the corners and vertical overlapped timber with louvre windows along the sides, with a passage way through the centre to the covered walkway leading to the toilets.

A 1956 extension of the 1895 classroom creates a second classroom in this wing. The exterior cladding on the northern veranda walls is narrow chamfer boards with double hung sash windows with fan lights. The eastern and northern exterior cladding is weatherboards. There are hopper windows on the southern walls. The eastern corner of the northern veranda is enclosed with vertical timber to the lower level and glass panels to the ceiling providing protection for the hat and back racks located here. The undercroft of the 1956 addition contains the tuckshop and bank of water bubblers along the eastern wall of the undercroft of the 1895 section.

The 1897 play shed is a 20' by 30' (6m x 9m), 10-post type timber structure with a galvanised iron hipped roof. The southern end has been enclosed with vertical tongue and groove timber, with hooks remaining on the studs. The play shed, which contains a sand pit, has sunk significantly due to the boggy soil.

The tennis shed is located to the west of the grassed tennis court (1929). The shed is a simple weatherboard building with a skillion roof. It had unglazed window space and a doorway facing east with another doorway in the northern wall. There are grassed netball courts on the western side of the school buildings.

The school grounds contain many mature trees planted by students during Arbor Day celebrations over the years. The trees along Eagle Farm Road include camphor laurels (*Cinnamomum camphora*) with a pair of mature cabbage tree palms (*Livistona australis*) either side of the memorial gates. The plantings along Serpentine Road are younger trees and include Moreton Bay figs (*Ficus macrophylla*) and a silky oak (*Grevillea robusta*). A stand of pine trees (*Pinus elliotti*) has been planted along the northern boundary.

The memorial gates on Eagle Farm Road comprise tall brick pillars contain plaques featuring the names of all residents who served in WWII. The pillars are joined by a wrought iron arch on top and wrought iron gates wide enough for vehicle access. There are small brick pillars on either side of the main pillars with small pedestrian gates in between.

An air quality monitoring station has been established in the school grounds on Serpentine Road but this is not of heritage significance.

Illustrations

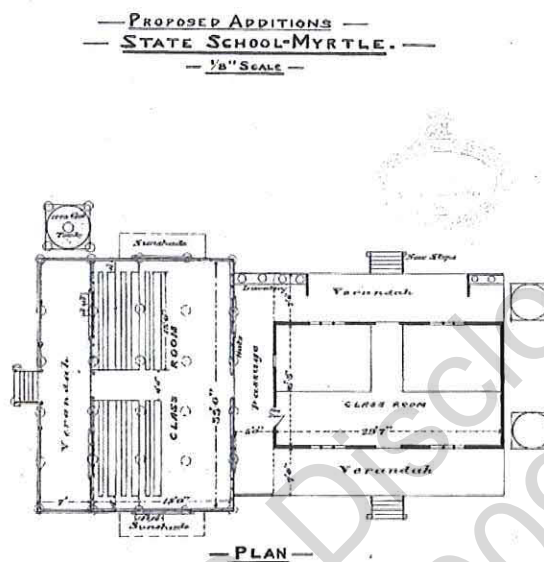


Fig 2: proposed additions - LHS 1895



Fig:3: 1901 Pinkenba students and teachers



Figure 4: L-R: 1875 structure, 1895 extension, 1913 addition, 1897 play shed

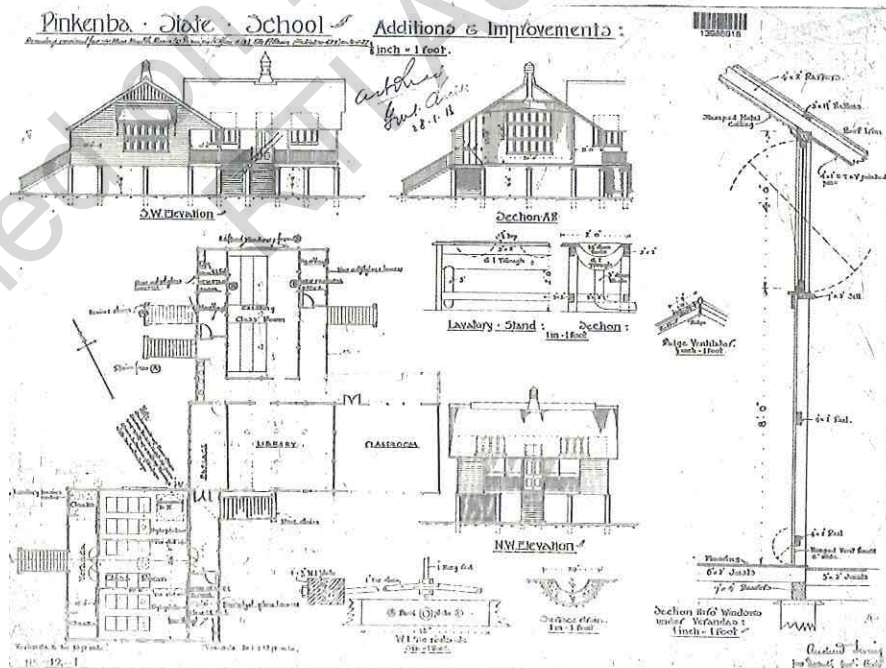


Figure 5: 1913 Additions including raising existing structures



Fig 6: View from Eagle Farm Road, with 1913 building in foreground, original Suter building on RHS and 1895 building on LHS.

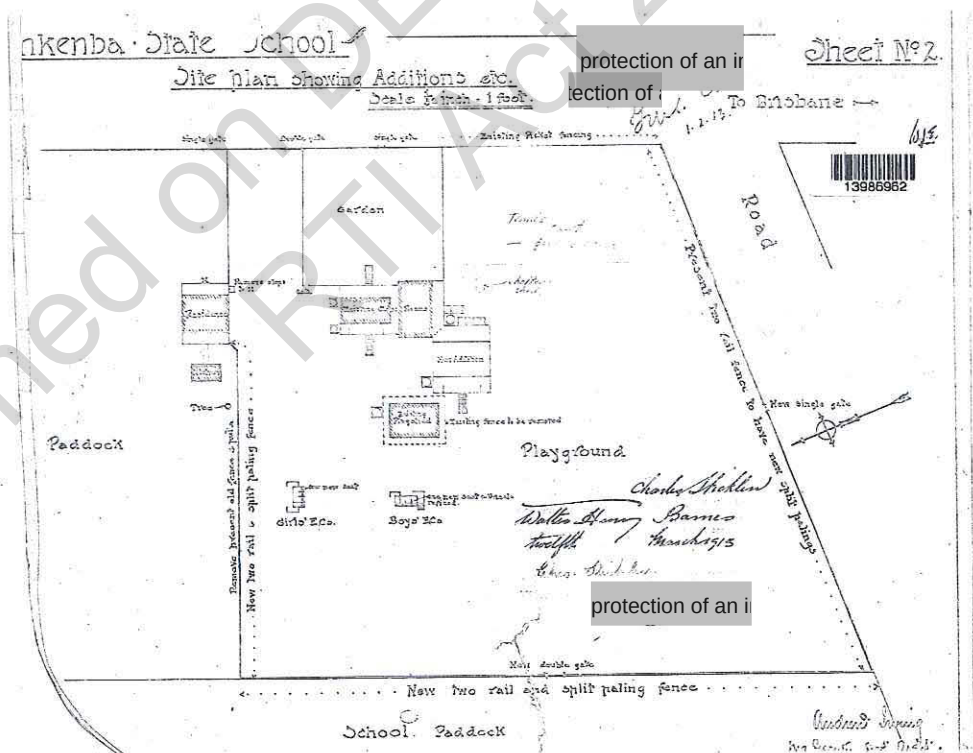


Fig 7: 1913 site plan



Fig 8: WWII Memorial gates – All Pinkenba residents who served in WWII are listed on either side of gate posts

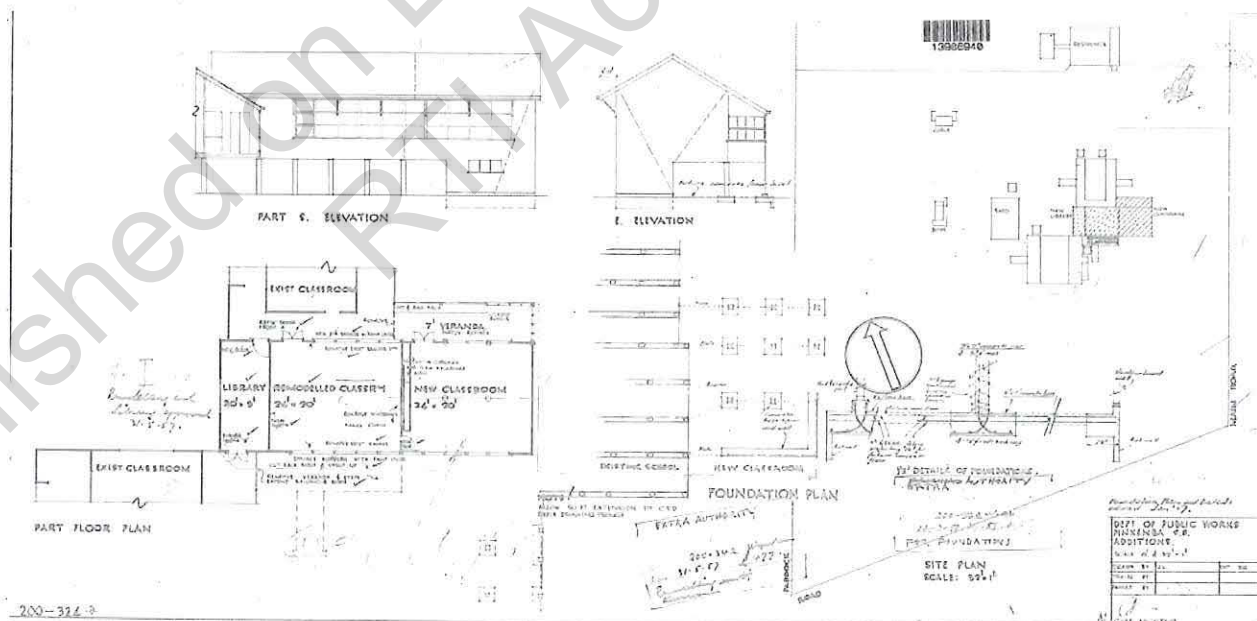


Fig 9: plans for 1956 extensions and alterations



Figure 10: View from south L – R : 1913 addition, 1956 extensions and alterations on RHS of 1895 addition, tennis shed in foreground with remains of 1929 tennis court

Proposed listing boundary

Not applicable.

Notice

Queensland Heritage Act 1992

Notice of Recommendation – Not to Enter

Notification under s.46 Queensland Heritage Act 1992

Ref: HRN 602700

Ms Jude Munro
Chief Executive Officer
Brisbane City Council
GPO Box 1434
Brisbane Qld 4001

Dear Ms Munro

Recommendation not to enter Pinkenba State School in the Queensland heritage register as a State heritage place.

On the 04/02/2009 the Chief Executive recommended to the Queensland Heritage Council that Pinkenba State School not be entered in the Queensland heritage register as a State heritage place.

The recommendation relates to the property at Eagle Farm Road, Pinkenba which comprises:

Lot	Plan
1200	SL1707

A copy of the recommendation is enclosed for your information.

It is anticipated that the Strategic Register Committee as delegate of the Queensland Heritage Council will hear oral representations made in response to the recommendation, at its meeting of 6 March 2009.

Any person or entity may ask to make oral representation in response to the recommendation. Please refer to the enclosed *Guide – Oral Representations* for details.

A request to make oral representation must be received by the Site Registrar by 23/02/2009.

The request should be made on the enclosed form. Either post the form to

The Site Registrar
Cultural Heritage
PO Box 15155
City East Q 4002

or fax to 07 32277803



Notice

Queensland Heritage Act 1992

Alternatively, you can download an electronic version of the form from the Environmental Protection Agency web site and email it to heritage.registrar@epa.qld.gov.au

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Nicole Mulholland
Manager
Cultural Heritage

Enquiries:

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Enclosed:

- The Chief Executive's recommendation
- Application Form - *Request to make oral representation about a heritage recommendation*
- *Guide 3 – Oral representations*



Notice

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Notification under s.46 Queensland Heritage Act 1992

Ref: HRN 602700

Ms Rachel Hunter
Chief Executive Officer
Department of Education, Training and the Arts
PO Box 15033
City East Qld 4002

Dear Ms Hunter

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5/2/09

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Notification under s.46 Queensland Heritage Act 1992

Ref: HRN 602700

Mr Tim Nicholls MP
Member for Clayfield
Clayfield Electorate Office
PO Box 281
Clayfield Qld 4011

Dear Mr Nicholls MP

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MINUTES
STRATEGIC REGISTER COMMITTEE MEETING NO. 17
FRIDAY, 6 March 2009, COMMENCING AT 10.30AM
9th Floor, 160 ANN STREET, BRISBANE

Agenda No.	ITEM	Action
s.73		
7.3	RECOMMENDED NOT TO ENTER: ONE	
7.3.1	<p>602700 – Pinkenba State School, 248 Eagle Farm Road, Pinkenba</p> <p>HB gave a short powerpoint presentation.</p> <p>RESOLUTION NO. 17.6</p> <p>Having considered the application, submissions made under s41 of the <i>Queensland Heritage Act 1992</i> [the Act], the report of the Agency and the recommendation of the Chief Executive's delegate, for the Pinkenba State School, 248 Eagle Farm Road, Pinkenba, the Strategic Register Committee as delegate of the Queensland Heritage Council resolves in accordance with s53 of the Act not to enter the Pinkenba State School, 248 Eagle Farm Road, Pinkenba in the Queensland heritage register as a State heritage place because it does not satisfy one or more of the cultural heritage criteria specified in s35(1) of the Act.</p> <p>MOVED: PMK SECONDED: DN CARRIED: UNANIMOUS</p>	<p>Registrar to arrange letters, gazettal and advertising.</p>
s.73		

Notice

Queensland Heritage Act 1992

Notice of Decision

Notification under s.54 of the Queensland Heritage Act 1992

Ref: HRN 602700

Ms Jude Munro
Chief Executive Officer
Brisbane City Council
GPO Box 1434
Brisbane Qld 4001

Dear Ms Munro

Decision not to enter into the Queensland heritage register the Pinkenba State School as a State heritage place.

On 06/03/2009, the Strategic Register Committee as delegate for the Queensland Heritage Council decided to not enter Pinkenba State School in the Queensland heritage register as a State heritage place.

RESOLUTION NO. 17.6

Having considered the application, submissions made under s41 of the *Queensland Heritage Act 1992* [the Act], the report of the Agency and the recommendation of the Chief Executive's delegate, for the **Pinkenba State School, 248 Eagle Farm Road, Pinkenba**, the Strategic Register Committee as delegate of the Queensland Heritage Council resolves in accordance with s53 of the Act not to enter the **Pinkenba State School, 248 Eagle Farm Road, Pinkenba** in the Queensland heritage register as a State heritage place because it does not satisfy one or more of the cultural heritage criteria specified in s35(1) of the Act.

Notice of the Strategic Register Committee's decision not to enter the above place in the Queensland heritage register will be placed in the:

Publication
Government Gazette
Courier Mail

Advertising Date
20/03/2009
20/03/2009

sch4p3(3) Prejudice the protection of an individuals right to privacy

Mary Burns
A/Manager
Strategic and Register Projects
Cultural Heritage

Enquiries:

The Site Registrar
PO Box 15155 City East Q 4002
Ph. 07 32276499
Fax. 07 32277803

Enclosed

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Ref: HRN 602700

Ms Rachel Hunter
Director-General
Department of Education, Training and the Arts
PO Box 15033
City East Qld 4002

Dear Ms Hunter

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p3(3) Prejudice the protection of an individuals right to pr

16/03/09

Mary Burns
A/Manager
Strategic and Register Projects
Cultural Heritage

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